



**Postvention Discussion Guide**

Name of Student: \_\_\_\_\_ Grade \_\_\_\_\_ Staff present at incident - Check (✓) if present at postvention  
 Date of Postvention (within 1 week): \_\_\_\_\_ Time of Postvention: \_\_\_\_\_ 1. \_\_\_\_\_ 2. \_\_\_\_\_  
 Date of Incident: \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 Incident number \_\_\_\_\_ since \_\_\_\_\_ ~~XXXXXXXXXX~~ . \_\_\_\_\_ 6. \_\_\_\_\_

DOES THE STUDENT HAVE ANY OF THE FOLLOWING SUPPORTS IN PLACE:

- Yes No FBA/BIP
- Yes No RTI/ BEHAVIOR
- Yes No 504
- Yes No IEP

Yes No Is the BIP addressing current behaviors of concern?

Yes No Does the data support the need to review and/or update the BIP?

\* If yes, please attach the behavioral data.  
 (If there are 3-5 incidents team needs to consider updating FBA/BIP)

**Orient**

Review the facts of the incident from beginning to end. Make sure everyone agrees. Refer to documentation.

Identify the main student behaviors leading up to, during, and right after the incident	What level of risk does this behavior present? Low Medium High	Identify the CPI escalation continuum stage Anxiety Defensive At-Risk Tension Reduction	Staff Response (Supportive, Directive, Crisis Intervention, Therapeutic Rapport) **Note specific interventions used from the CPI Staff Crisis Development Model Reference**	Effective? Yes No
	Low Medium High	Anxiety Defensive At-Risk Tension Reduction		Yes No
	Low Medium High	Anxiety Defensive At-Risk Tension Reduction		Yes No
	Low Medium High	Anxiety Defensive At-Risk Tension Reduction		Yes No
	Low Medium High	Anxiety Defensive At-Risk Tension Reduction		Yes No

What is the main behavior of concern?
At which stage did staff first intervene?
Identify the antecedent of the behavior:
What is the hypothesized function of the behavior?

**Patterns** (fill out only if this is the third or more incident)

Time of day behavior is most likely to occur:
Day of the week behavior is most likely to occur:
Situation in which the behavior is most likely to occur:
Is there data that is needed?    Yes    No    If so, what is it?
How will it be gathered and who will be responsible?

**Investigate & Negotiate Changes**

How could staff intervene earlier, including before the escalation begins? *(check as many as needed)*

Verbal supports

Non verbal supports

Change in structure of the activity

Change in staff

Change in peers

Change in schedule

Change in expectations

Change in environment

Change in incentive/motivation

Describe the change to be made:
Were staff able to keep student, staff and peers safe?    Yes    No
If not, what change needs to happen to keep everyone safe?

Received by office on: \_\_\_\_/\_\_\_\_/\_\_\_\_      Initial:\_\_\_\_\_

